

**September 9<sup>th</sup>, 2009**  
**Digital Media**

**Introduction to Digital Media.**

**AIMS:**

1. Students will be familiarized with the rituals and routines of the classroom.
2. Students will understand on-line safety.
3. Students will be introduced to *Flash*.

**GRADE LEVEL:** Digital Media class, grades 10-12, meeting 3 times per week: for 1-40 minute period on Monday, and 2-80 minute periods held on Monday/Wednesday.

**MATERIALS:** Notebooks, *Flash*, attendance material, Escher slides, computers and projector, index cards.

**DO NOW:**

1. Students will complete *Delaney Cards*, or other attendance taking materials with special emphasis on parents' home and cell numbers.

## PROCEDURE:

1. Teacher will introduce the computer application *Flash*.
  - Go to:  
<http://www.brainpop.com/technology/computersandinternet/informationprivacy/>
  - Watch the movie, take the quiz and do the crossword.
2. I am sure most of you have heard this material before. Did you like the way this was presented? What did you like about it? (Possible answers: It was funny; It was like Saturday morning cartoons).
3. What is the name of the application used to create this on-line cartoon? (Flash)
4. Teacher will demonstrate how to access <http://arts.professorklein.com> and the *Moodle portal*.
5. Teacher will demonstrate how to use the tool bar in *Flash*.

**HOMEWORK:** Read up to page 20 in the *Flash* book available on line.