September 9<sup>th</sup>, 2009 9<sup>th</sup> Grade Art

Introduction to 9th Grade Art.

## AIMS:

- 1. Students will be familiarized with the rituals and routines of the classroom.
- 2. Students will create a one point perspective drawing.

GRADE LEVEL: 9th grade art class, meeting 3 times per week: for 1-40 minute period on Monday, and 2-80 minute periods held either on Tuesday/Thursday or Wednesday/Friday.

**MATERIALS**: Notebooks, Sketchbooks, pencils, attendance material, Escher slides, computer and projector.

## DO NOW:

1. Students will complete *Delaney Cards*, or other attendance taking materials with special emphasis on parents' home and cell numbers.

## PROCEDURE:

- 1. Teacher will introduce the topic of One Point Perspective.
  - Show Escher Slides, Otro Mundo 1 & 2
  - Who among you can identify this artist?
  - How were these works created? What did materials did the artist use?
  - What techniques did the artist use?
  - What moves you about these pictures?
- 2. Teacher will demonstrate how to access <a href="http://arts.professorklein.com">http://arts.professorklein.com</a> and the *Moodle portal*.
- 3. Teacher will direct students to the Basic Perspective Handout and Ways of Holding a Pencil.
- 4. Teacher will demonstrate how to draw using one point perspective.
- 5. Students will begin the assignment: One Point Perspective Drawing of a Hallway.

HOMEWORK: Students will read *Basic Perspective Handout* and *Ways of Holding a Pencil*. They will finish their One Point Perspective Drawing of a Hallway. (Line & Contour)