

**September 10<sup>th</sup>, 2009**

**3-D Art**

**Introduction to 3-D Art.**

**AIMS:**

1. Students will be familiarized with the rituals and routines of the classroom.
2. Students will be introduced to paper sculpture.

**GRADE LEVEL:** 3-D art class, grades 10-12, meeting 3 times per week: for 1-40 minute period on Monday, and 2-80 minute periods held either on Tuesday/Thursday.

**MATERIALS:** Notebooks, Sketchbooks, sculpture paper, pencils, attendance material, Escher slides, computer and projector, index cards.

**DO NOW:**

1. Students will complete *Delaney Cards*, or other attendance taking materials with special emphasis on parents' home and cell numbers.

## PROCEDURE:

1. Teacher will introduce the topic of paper sculpture.
  - When you think of 3-D art, what do you think of?
  - Can you think of materials we will use to create such pieces?
  - Have you ever created sculpture out of paper?
2. Teacher will show the Escher clip from the Moodle page.
3. There are some textual resources we are going to use for our paper sculpture projects. They are available on my web page.
3. Teacher will demonstrate how to access <http://arts.professorklein.com> and the *Moodle portal*.
4. Teacher will demonstrate how to use the materials to put together the paper as a sculpture.
5. Students will begin the assignment: Students will put together a cube and another shape of their own choosing.

**HOMEWORK:** Students will read *Paper Sculpture: 3D Art from Paper or Card*. They will finish their cubes and shapes sculptures.